



Test Passage

Read the test passage, and complete a graphic organizer. Then reread the passage, and add more ideas to your organizer.

Taste this!

Our sense of taste lets us enjoy the sweetness of a cupcake or the tartness of lemonade. We taste things because our tongues are covered with more than 10,000 taste buds. When we eat, our taste buds receive information from the food. They tell us whether the food is sweet, sour, salty, or bitter.

Our sense of taste can go bad. When you burn your tongue with hot liquids, you hurt the taste buds. Foods might not taste good until the taste buds heal. As we grow older, the cells that make up taste buds aren't replaced as quickly. Foods might not taste as good as they did when we were younger.

Source: Eric H. Chudler, Ph.D., University of Washington (faculty.washington.edu/chudler/tasty.html)

Comprehension Questions

Use your graphic organizer to answer the following questions.

1. What is the topic of this text? How do you know?
2. What is the intent of the author?
 - a. to persuade the reader to eat salty foods
 - b. to inform the reader about the sense of taste
 - c. to explain how taste affects our health
 - d. to compare our senses of taste and hearing

How do you know?

- | |
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| <ol style="list-style-type: none"> 3. What details support the idea that our sense of taste can go bad? |
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4. Summarize the text using information from your graphic organizer.

Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper.

Skill Questions

Read each sentence below. Choose the pair of words that makes the sentence correct.

1. It wasn't nice of Carter to _____ Sam for wearing a shirt that Sam thought was _____ but was really pink.
 - a. tees, read
 - b. tees, red
 - c. tease, read
 - d. tease, red

2. "Who would like to come to the _____ in front of the classroom and _____ everyone's ideas neatly with chalk?" Ms. Jones asked.
 - a. bored, right
 - b. board, right
 - c. board, write
 - d. bored, write

3. Elian _____ his snowball at the first tree that he walked _____ instead of at his little sister.
 - a. threw, by
 - b. threw, buy
 - c. through, buy
 - d. through, by

4. Isaac's dad was proud that his _____ would never need a _____ to help him clean because Isaac was so neat.
 - a. sun, maid
 - b. son, made
 - c. son, maid
 - d. sun, made

Building Meaning

explore	sheer	appear	transmits
mismatched	recent	progresses	protect

5. Write a meaningful sentence for the word *sheer*.
6. The _____ weather has been perfect for spending the day at the beach, but I still check the forecast every day to make sure.
7. The scientist created a machine that transmits a person's dreams onto a television screen.
Transmits means—
 - a. creates.
 - b. sends.
 - c. jumbles.
 - d. replies.
8. Randi thought her _____ purple and yellow shoes made her look unique and fun.
9. A forest ranger's job is to protect wild animals and plants from harm. *Protect* means—
 - a. attack.
 - b. stitch.
 - c. guard.
 - d. plow.
10. "I know you feel bad now, but as your cold _____, you'll start to feel better and back to normal," Dr. Bender explained.
11. Gregorio's dream job would be to explore other planets for signs of life. *Explore* means—
 - a. study.
 - b. explode.
 - c. ignore.
 - d. mold.
12. "These cookies _____ to be normal, but I can't trust my sister not to trick us," Jeremiah said.